

EVALUATION SUMMARY



Bureau Of Educational And Cultural Affairs Office Of Policy And Evaluation

Junior Faculty Development Program

The purpose of the evaluation was to assess the impact of the Junior Faculty Development Program (JFDP) on program participants and the U.S. host universities for the first four years of the program. The study focused on whether the program enabled participants to enhance knowledge of their academic disciplines, acquire new teaching and research techniques, play leading roles in curricular development and education reform at their home institutions, and promote on-going contacts and exchanges between their host and home institutions.

Key Findings

➤ Professional Development of Participants

- 100 % of alumni surveyed reported improved knowledge of their disciplines
- 99 % reported they acquired new research skills and techniques
- 95 % remain in academic positions
- 69 % received promotions since returning home

➤ Curricular Reform

- 86 % of alumni surveyed introduced new teaching methods in their home classrooms
- 73 % introduced new courses at their home institutions
- 91 % are involved in curricular development at their home institutions
- 86 % revised existing courses at their home institutions

➤ International Linkages

- 76 % of alumni surveyed maintained contact with their U.S. host universities
- 28 % established linkages between their host and home universities
- 29 % established linkages between their home and other foreign institutions
- 33 % of U.S. host universities established formal linkages with NIS institutions

➤ Domestic Impact

- U.S. host universities report the program had an impact on the local community (93 %), their students (90 %), and faculty research (70 %)

Project Information: The Council for the International Exchange of Scholars (CIES) conducted its own evaluation from June 1998 to December 1999. Data collection took place in the United States, Russia, and Ukraine. Data were drawn from final reports of 127 JFDP participants, a survey of 250 alumni who participated from 1994 to 1998, a survey of 49 U.S. host institutions, and interviews with 15 U.S. campus coordinators. The survey response rate was 60 percent for both the alumni and for the U.S. host institutions.

Program Information: [The Junior Faculty Development Program](#) grants fellowships for NIS university faculty in the early stages of their careers for one academic year to develop curricula, acquire new teaching skills and upgrade their knowledge in key social science and professional fields. From 1994 to 2000 approximately 500 individuals from the NIS have participated in this exchange.

Contact Information: For more information regarding this CIES evaluation, please contact the Office of Policy and Evaluation at (202) 619-5307, by email at evaluations@pd.state.gov, or by mail at State Annex 44, Room 357, 301 4th Street, SW, Washington, DC 20547.